I enjoyed being able to grow something from seed that I would later be able to put in the ground. I will be able to drive past it every day and see the progress continue instead of planting them and then forgetting about them. I like the fact that I was allowed to help with something that in the future will be very important to our ecosystem.

11th grade student
Northwest Ed Career Tech, Michigan

Overview
Since 2017, Sand County Foundation has annually awarded competitive Pollinator Habitat Grants to a total of 65 high schools across Minnesota, Iowa, Wisconsin, and Michigan. This program strives to increase the diversity of native wildflowers in agricultural settings by engaging students in experiential learning projects propagating, planting, and maintaining prairie plants.

2021-2022 School Year Highlights
In the 2021-22 school year, Sand County Foundation awarded grants to twelve schools across four states. Students raised and planted more than 9,000 seedlings, engaging over 2,000 students in hands-on education. Sand County Foundation also worked with an expert to create a process to evaluate student learning outcomes, and initiated a successful pilot project in Michigan.
Projects Completed in the 2021-2022 School Year:

Jane Goodall Environmental Sciences Academy, Maple Lake, Minnesota
Owatonna High School, Owatonna, Minnesota
Thomas Edison High School, Minneapolis, Minnesota
Randolph High School, Randolph, Wisconsin
Winneconne High School, Winneconne, Wisconsin
Nekoosa High School, Nekoosa, Wisconsin
Union Grove High School, Union Grove, Wisconsin
Mt. Horeb High School, Mt. Horeb, Wisconsin
Reedsburg High School, Reedsburg, Wisconsin
West Lyon Community School District, Inwood, Iowa
Johnston High School, Johnston, Iowa
Northwest Educational Services Career Tech, Travers City, Minnesota

2022-2023 School Year Progress

For the 2022-2023 school year we are updating the grant program to give schools increased flexibility with their timeline. This could allow more thorough site preparation and practice in native seed propagation prior to the final planting, increasing chances for successful habitat creation. This flexible timeline opportunity will also encourage greater integration of curriculum with ongoing experiential activities, and may lead to greater and/or longer term student learning outcomes.

“I feel the project was very relevant to the courses I teach. This project will also continue to give educational opportunities within my classes as we continue to restore our prairies and promote pollinators.”

Mike Schoenfeld
Science Teacher
Nekoosa High School, Wisconsin

To learn more please contact:
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For more information visit:
Sand County Foundation
www.sandcountyfoundation.org/schoolgrants
Earth Partnership
https://earthpartnership.wisc.edu/curriculum/

Become a sponsor to help us bring this successful program to new states! Sand County Foundation invites additional support to expand the program impact in future years.

Sand County Foundation inspires and enables a growing number of private landowners to ethically manage natural resources in their care, so future generations have clean and abundant water, healthy soil to support agriculture and forestry, plentiful habitat for wildlife and opportunities for outdoor recreation.

www.sandcountyfoundation.org